

Classification of Life

Name _____

Go to <http://sciencespot.net/> and click the *Kid Zone* logo. Click the link for *Classification of Life* to find the sites for this assignment.

Site #1: Biological Classification

1. What does the word “species” mean in Latin? _____
2. Who first proposed a system for classifying organisms? _____
3. What two terms are used for an organism’s binomial name? _____ and _____

Site #2: Ology: The Tree of Life

1. What type of diagram do scientists use to show how species are related? _____
2. Explore the groups shown on the cladogram to answer these questions.
 - (1) What percentage of the world’s organisms are classified in each group?
Bacteria - _____ Prototists - _____ Green Plants - _____ Fungi - _____
 - (2) Which animal group makes up the largest percentage of the world’s organisms? _____
 - (3) What are tetrapods? _____
 - (4) What protein do all animals have in common? _____
 - (5) What structure do eukaryotes have in their cells? _____
 - (6) Into what group would humans be classified? _____

Site #3: Ology: It Takes All Kinds

Read the information on the page and then click the link for “Diversity of Life on Earth.” Classify each organism into the correct kingdom and then write each one on a blank below.

True Bacteria - _____

Archaea - _____

Fungi - _____

Protists- _____

Plants - _____ and _____

Animals - _____, _____, and _____

Site #4: Classifying Critters

1. What is the name given to animals with a backbone? _____
2. Click the *Golden Eagle* to start the online activity. Complete the following statements as you work through each section.

All birds have _____

Amphibians are _____

Mammals are _____

All fish have _____

All reptiles are _____

Site #5: PBS Classifying Life

1. What phrase is given to help you remember the classification categories?
2. Classify each organism and complete the chart.

| Category | Bear | Orchid | Sea Cucumber |
|----------|------|--------|--------------|
| Kingdom | | | |
| Phylum | | | |
| Class | | | |
| Order | | | |
| Family | | | |
| Genus | | | |
| Species | | | |

Site #6: A Touch of Class

To play the game, click on all of the organisms that match the category listed at the top. When you think you have all of them, click to GO button to check your answers. Record your scores for each round in the space below.

Category - _____ Points Earned = _____

Category - _____ Points Earned = _____

Category - _____ Points Earned = _____

Final Score = _____